

# TEACHING STRATEGY IN WRITING FOR SIXTH GRADERS OF SD INSAN TELADAN SEMARANG

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## **Abstract**

The goals of this study are to: (1) understand the teaching tactics used by sixth-graders at SD Insan Teladan Semarang; and (2) comprehend the manner in which the teacher implements the teaching strategies. This research is of the qualitative variety. Data collection techniques include observing, interviewing, and documenting. The findings of the study demonstrate the importance of the teacher's approach to teaching writing as well as the use of a common writing method. One of the cutting-edge teaching strategies that enables a teacher to assist pupils is the shared writing strategy. Conclusion: In the setting of elementary school kids, shared writing strategies have, to some extent, shown to be a successful technique to teach writing.

**Keywords: Teachers' strategies, learning, writing, elementary school, sixth graders**

## **INTRODUCTION**

Most emerging nations use English since it is a universal language. As a result, it is studied by a large number of students worldwide, allowing them to participate in the English teaching and learning process. However, learning English as a foreign language is challenging since students need to be proficient in four different language abilities. Speaking, listening, reading, and writing are all included. The students must also study grammar, spelling, vocabulary, and pronunciation in addition to these four skills. In order to facilitate the growth of four language skills, those are taught. According to the four language skills, writing is seen to be more challenging than other skills. The title should be created with an open mind, followed by the main idea development for the phrases, sentences, and

paragraph. If students wish to produce quality writing, they should also have a sufficient vocabulary.

One of the main ways that people interact with and learn from others is through writing. Writing instruction teaches students how to generate meaning and arrange ideas—processes that are similar to those they employ when reading. The complexity of writing makes it challenging for kids to learn English. When students create texts, they encounter a variety of issues. Students occasionally struggle with word construction, grammar, and vocabulary. By reading a variety of books and memorization, the pupils can expand their vocabulary. With that approach, the students can create a variety of texts and genres using a wide range of language.

We are aware that learning is the students' primary responsibility. Teachers are therefore said to be able to assist students with learning challenges, particularly those related to their writing abilities. Teachers must employ methods or tactics to help students overcome challenges they may encounter while learning. These methods or techniques should also make it simpler for students to understand what the teachers are teaching. A person's method to learning and applying knowledge is referred to as their learning strategy. Students employ learning strategies to aid in their comprehension of material and problem-solving.

The researcher is interested in researching teaching strategies writing because strategies of teacher in teach writing can facilitate the student to more understand if the student wants to make writing text. Based on the above background, in this study aims: (1) to know the teacher strategy of SD Insan Teladan Semarang in teaching writing? And (2) to know how the teacher applies the strategies in teaching writing?

## **METHODOLOGY**

This study was carried out using descriptive qualitative methods. According to Moleong (2017) Qualitative research is a study that aims to comprehend the phenomenon that the research subject is experiencing. This method will be used in this research because this method can describe in detail the problems studied so that the problems in this study can be conveyed clearly. Purpose of this study is to describe the phenomena of the teacher's use of shared writing strategy in teaching writing and to interpret the

Teacher's use of shared writing strategy in teaching writing. Because this is a case study, the goal is to shed light on the specifics, to discover phenomena involved

## **RESULT AND DISCUSSION**

In this study, the researcher found the strategies that are used in teaching writing by teacher in teaching English and to know how the teacher applies the strategies in teaching writing.

1. What writing strategy is used in teaching writing for sixth graders in SD Insan Teladan Semarang? A Shared writing strategy.

A shared writing strategy is a type of collaborative writing where the teacher and the students both contribute to the structure and language of the final product.

2. How did the teacher apply shared writing strategy in teaching writing? The teacher applies outline shared writing in pre writing strategy to write narrative text.

The teacher begins teaching writing by strategy application of shared writing with a graphic organizer (outline) of narrative structure including orientation, complication, and resolution. Starting a pre writing discussion about a narrative text of Indonesian legend that they are all studying or are familiar with. After that, the teacher instructs the students to write narrative text about Indonesian legend with the narrative structure using graphic organizer (outline). Following that, the teacher elicits facts and facilitates a discussion around the pre-determined topic. A shared writing technique is a type of writing in which the teacher models the thought process for achieving a certain outcome while allowing students to participate in and focus on the process. Allowing them to concentrate solely on the thinking involved in writing.

## **CONCLUSION**

This research concluded that the strategies in used in teaching writing for sixth graders is A shared writing strategy because this strategy is a type of collaborative writing where the teacher and the students both contribute to the structure and language of the final product. The teacher outlines shared writing in pre writing strategy to write narrative text.

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